



Kennedy Center Partners in Education 2011-2013 Partnership Agreement LONG-RANGE PLAN

State: Michigan	Team Year: 2007-08
Partnership Team	Arts Organization(s): MSU Federal Credit Union Institute for Arts & Creativity at Wharton Center
	School System(s): Ingham Intermediate School District

1) Check ONE Focus for your Professional Development Program::

- Focus A:** Program Basics: Three-hour Workshops
- Focus B:** Basic Professional Development Experiences for Teachers
- Focus C:** Extended Professional Development Experiences for Teachers

2) PROGRAM OBJECTIVES:
*To move our team ahead, we have identified the following three **PROGRAM OBJECTIVES** within our **AREA of FOCUS**. They will be achieved within the next two years.*

4) 2011-12 Action Step	3) 2012-13 Action Step	
<p>Secure applications from 15 former arts-integrated teams and 20 new arts-integrated teams to participate in the 2011-12 “Arts Integration Plus” Experience (fall PD to plan, school implementation with Internet coaching and one building coaching visit, participation in one Arts Sampler Workshop, one guest artist visit to classroom, presentation at spring showcase or during summer institute).</p> <p>Secure a partner to strengthen the evaluation component of the arts-integrated In-Depth course through a research design.</p>	<p>Secure funding and resources to offer a summer institute on the campus of Michigan State University (summer 2012 and summer 2013) that would provide a culminating immersion experience for arts-integrated teams: model teaching, coaching, curriculum development time, deepen arts experiences in one discipline.</p> <p>Criteria to Measure Success</p> <ul style="list-style-type: none"> · A summer institute is held summer 2012; it is financed with funds beyond those provided by Wharton Center and IISD. 	<p>Objective 1: Provide an Arts Integrated In-Depth Course that serves to deepen the skills of existing partner teams and expand quality arts-integrated education practices to additional teachers in buildings or districts to build a critical mass of commitment and expertise.</p>
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		<p>5) Measurement: <i>What criteria will you use to measure success?</i></p> <ul style="list-style-type: none"> · Receive 15 applications from returning teams and retain 80% of those teams through the 2011-12 academic year. · Receive 20 applications from new teams and retain 80% of those teams through the 2011-12 academic year. <p>(Note: <i>Retain</i> equals participate in all portions of In-Depth Course “Arts Integration Plus.”)</p>

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<p>Create the process and secure the resources (people) to develop curriculum documents, and accompanying online courses to acquaint teachers with CCSS and points of integrations with arts disciplines and objectives.</p> <p>(Note: MI will have new SBOE-approved, K-12 arts-discipline specific grade-level expectations June 2011. Our retired MI Department of Education Arts Consultant will help develop, process and product referenced above and workshop and online courses, referenced below.)</p>	<p>Develop and host workshops and online courses to demonstrate where and how to meet arts discipline objectives within CCSS.</p> <p>Criteria to Measure Success</p> <ul style="list-style-type: none"> · Document who is served through curriculum workshops and online courses. · Develop and implement an evaluation to determine impact on quality of curriculum and implementation with CCSS. 	<p>Objective 2: Develop cross-walk curriculum documents, online courses, and face-to-face workshop that serve to show trans-disciplinary arts grade level objectives in relationship to Common Core State Standards (CCSS).</p>	<p>Measurement:</p> <ul style="list-style-type: none"> · Secure contract commitment with Ana Cardona to develop and oversee process, development of documents, online courses. · Utilize Michigan Virtual University PD funds for this purpose.
<p><input type="checkbox"/> Arts <input checked="" type="checkbox"/> Schools <input type="checkbox"/> Other:</p>	<p><input type="checkbox"/> Arts <input checked="" type="checkbox"/> Schools <input type="checkbox"/> Other:</p>	<p>⇐ Partner Taking Primary Responsibility</p>	
<p>Arts-Integrated teams will commit to attending one of four Sampler Courses – hoping we ensure a nucleus of participants.</p> <p>Most Sampler Courses will be accompanied by “application only” in-school residencies – hoping teachers will be interested in utilizing what they learn in the teacher workshop.</p> <p>Based on an April survey with teachers and due to dwindling education funds in the state of MI, we will host most Sampler Courses on Friday evenings and Saturdays.</p>		<p>Objective 3: Increase attendance and utilization of any Sampler Course style workshops offered through the WC-IISD KCPIE program.</p>	<p>Measurement:</p> <ul style="list-style-type: none"> · Compile and compare participation rates 2011-12 to prior years. · Collect and analyze workshop evaluations.
<p><input checked="" type="checkbox"/> Arts <input checked="" type="checkbox"/> Schools <input type="checkbox"/> Other:</p>	<p><input type="checkbox"/> Arts <input type="checkbox"/> Schools <input type="checkbox"/> Other:</p>	<p>⇐ Partner Taking Primary Responsibility</p>	



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PARTNERSHIP OBJECTIVES: identify at least one external (reaching out from your Partnership Team) and one internal (within your Partnership Team) objective.
(External may include informing stakeholders, forming an Advisory Committee; Internal may include meeting regularly, re-distributing Roles and Responsibilities, etc).



3) 2011-12 Action Step	2) 2012-13 Action Step	1) PARTNERSHIP OBJECTIVES: <i>In order to move our team ahead, we have identified the following three PARTNERSHIP OBJECTIVES to be achieved within the next two years:</i>	
<p>Expand membership to include (administrator + teacher representative from local school districts and community arts organizations e.g. Greater Lansing Arts Council). Identify executive committee to review long range plans, create agendas, assist with conducting meetings and follow up in between meetings.</p> <p>Engage the Advisory Council in data collection and analysis so that accurate, current, arts-census baseline data is available for the purpose of informing activity, seeking funding.</p>		<p>Objective 1: External Focus – Evaluate and reconstitute the purpose, membership and activity of the WC-IISD KCPIE Advisory Council – so KCPIE Phase II Activity is met, likewise, the visions of the partner organizations are advanced.</p>	<p>4) Measurement: <i>What criteria will you use to measure success?</i></p> <ul style="list-style-type: none"> · Published roster of Advisory Council membership to include additional members, published Advisory Council purpose and “by-laws/operating guideline.” · Published data profile representing all Ingham K-12 public districts – as described above.
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<p>Provide an overview of each organization’s related activities, challenges and context – spring/summer of each year and identify one or more methods to promote partner organization activity or strengthen partner organization activity or connect to enhancement resources.</p> <p>Review long-range plan and letter of commitment for Phase II with Executive Director and ISD Superintendent in joint meeting with administrators responsible for KCPIE partnership activity.</p>	<p>Annually, provide an overview of each organization’s related activities, challenges and context – spring/summer of each year and identify one or more methods to promote partner organization activity or strengthen partner organization activity or connect to enhancement resources.</p> <p>Create a written report for each other’s organization (to be presented to organization’s governing boards) detailing accomplishments and challenges, assessing if Phase II activity is yielding desired results.</p> <p>Criteria to Measure Success</p> <ul style="list-style-type: none"> · Meetings occur, letters are signed, presentations are made, activity to strengthen organization’s activity or to enhance resource is identified and undertaken. 	<p>Objective 2: Internal Focus – Commit to being well informed about the mission, vision and activities of each other’s organizations for the purpose of identifying ways and means to help each organization meet their vision and mission; specifically for the purpose of focusing resources to cross-promote worthy opportunities and activities that serve to increase equity of opportunity in the region.</p>	<p>Measurement: Meetings occur, letters are signed, presentations are made, activity to strengthen organization’s activity or to enhance resource is identified and undertaken.</p>
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