

A Mastodon Is Not A Dinosaur!

Art Integration Project Description of Unit/Plan/Lesson

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Art Teacher: Beth Post

E-mail: PostB@gowcs.net

GE/SE Teacher: Becky Durling

E-mail: durlinr@gowcs.net

School District: Williamston Community Schools

School Building: Discovery Elementary

Principal: Bronwyn Cobb

E-mail: CobbB@gowcs.net

Enter a description of the arts integration project your team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Title: A Mastodon is not a Dinosaur!

Art Forms: Dance/Movement, Sculpture, Painting

Content Areas: Science, Language Arts, Math

Students will be engaging in a unit that meets Kindergarten GLCES in science (Is It Living?), math, and ELA (informative writing, research) centering around mastodons. They will be conducting research around mastodons and their habitats; learning how fossils are formed; comparing & contrasting to dinosaurs and modern living animals; write an informative, collaborative piece; use sculpture to re-create fossils; use dance to learn how a mastodon moves and paint the habitat to use as background (scenery) for their performance.

Approximate date when you anticipate implementing your lesson/project/unit:
January through April

Return this form to Dana Brazil by December 1, 2009

(Submit one form per partner team)

Send by e-mail (dana.brazil@whartoncenter.com), fax (517-353-5329) or mail to Dana Brazil at Wharton Center, Michigan State University, East Lansing, MI 48824-1318