

Arts Integration  
Project Description

Date: December 4, 2009

Art teacher: Yalonda Combs

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GE Teacher: Nicole Walsh

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School District: Mason Public Schools

School Building: High School

Principal: Lance Delbridge

Art Form: Collage

Content Area: English

Unit: *Animal Farm*

Description: Students are going to analyze characters from the novel to see which character they most relate to. We will create templates of the animals (example: pigs, horses, sheep, donkey, etc.) that the students will use in their collage. Students will then create a foreground of their own color choices. Next, in the inside of the template students will create the collage using words, images, colors, fonts, items, etc., that demonstrate the character's unique traits. In addition, on the outside of the template students will use words/sentences/phrases that demonstrate how they relate to the character's traits.

We chose this unit and class for many reasons. First of all, the class we are choosing to do this project with is a class comprised of struggling learners. We felt these students would benefit from the extra connection this project will help them make. In addition, Yalonda's prep period aligns perfectly with this class, and therefore she will be able to provide assistance throughout the entirety of the project.