

Arts Integration
Project Description of Unit/Plan/Lesson

Art Teacher: Mila Theroux

GE/SE Teacher: Christine McDonald

School District: Williamston

School Building: Williamston Middle School

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Our project will consist of developing art opportunities around a seventh grade geography unit covering the continent of Africa. The geography curriculum focus is on using geographic inquiry and analysis to understand relationships between people, cultures and their environment. To follow through with the whole educational experience of the general education curriculum, the middle school art students will see connections into the "art" of traditional Africa, Mali, native people, textiles, clothing and design. This connection focuses on "our" traditional dress and fabric choices morphed by our African experience. In addition to learning about clothing, design and fashion connections, the seventh graders will also made connections with a real life Art and Design Career path. All of the lessons are connected to the state's grade level expectations in both social studies and art and create a rich unit of the study of Africa.

Return this form to Chris Quinn by March 15, 2009
(Submit one form per partner team)
Send by email, fax (517-244-1154) or mail to Chris Quinn at
Ingham Intermediate School District, 2630 W. Howell Road, Mason, MI 48854