

Arts Integration Project Description of Unit/Plan/Lesson

Date: December 1, 2010

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School District: Williamston Community Schools

School Building: Explorer Elementary

Principal: Brian DeRath

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Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Approximate date when you anticipate implementing your lesson/project/unit.

Body Systems (5th Grade)

Content Area learning:

Classroom focus on the Body Systems in science:

Digestive, circulatory, respiratory, skeletal, muscular, nervous and excretory.

Art(s) learning:

Visual art:

Each student will construct a body (on heavy stock paper) with elements of the systems in view using multi media (yarn, rubber tubing, crayon pastels, etc.)

Dance:

Students will choreograph and dance movement sequences reviewing the elements of the various body systems. They will practice the "systems dances" and perform for the all school assembly, Explorer Club.

Return this form to Dana Brazil by December 1, 2010 (Submit one form per partner team) Send by email (dana.brazil@whartoncenter.com) fax (517-353-5329) or mail to Dana Brazil at Wharton Center, Michigan State University, East Lansing, MI 48824-1318