

Donley Elementary School, East Lansing Public Schools
Core Democratic Values through Music
Grade 4

Overall Goal of the Project: To incorporate music with Social Studies and Literacy.

Objectives:

- First objective: Students will learn vocabulary terms associated with the Core Democratic Value Patriotism through research methods and strategies taught during ELA.
- Second objective: Students will sing The National Anthem at a Lugnuts baseball game, using appropriate diction and vocal tone.

Arts Standards (GLCEs, HSCEs)

[Limit to 3-4 and paraphrase]

1. Music Content Standard 1: Singing, alone and with others...
2. Music Content Standard 5: Reading and notating music.
3. Music Content Standard 8: Understanding relationships between music...disciplines outside the arts.
4. Music Content Standard 9: Understanding music in relation to history and culture.

Content Area Standards (GLCEs, HSCEs)

[Limit to 3-4 and paraphrase]

1. R.W5.04.02: ...decode unknown words...R.W5.04.07: ...meaning of words and phrases...
2. 4-G1.0.4: use...songs...to answer...about the United States, 4-C5.0.4: ...promote...American democracy
4. S.CN.04.02: ...communicate effectively with a variety of audiences...

Instructional Outline

- 1) Set Up
 - a) Diagnosing: Modified KWL chart
 - b) Classroom Management: Review expectations
 - c) Accommodations: Yes
 - d) Prep Work/Materials: yes
- 2) Beginning
 - a) Introduction: incorporation of sports, off-site activity
 - b) Warm Up/Ice Breaker: expose students to a variety of performances of Nat. Anthem and other patriotic music
- 3) Middle
 - a) Main Activity work in progress
 - b) Reflection: memory journal of authentic experience
- 4) End
 - a) Follow-up assignment/Homework: see above
 - b) Closure: real world application of Core Democratic Value and opportunity to perform publicly.
- 5) After
 - a) Follow up assignment: Memory books
 - b) Assessment Task: formative assessment along the way, completion of project
 - c) Document: photos, writing samples, audio CD.