

Arts Integration  
Project Description of Unit/Plan/Lesson

Art Teacher: \_\_\_\_\_ Mary Ross (K-5 Music) \_\_\_\_\_

GE/SE Teacher: \_\_\_\_\_ Stephanie Krumbach (4<sup>th</sup> grade) \_\_\_\_\_

School District: \_\_\_\_\_ East Lansing Public Schools \_\_\_\_\_

School Building: \_\_\_\_\_ Donley Elementary School \_\_\_\_\_

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Objective: Students will incorporate music with social studies and literacy.

Goal: The students will learn vocabulary terms associated with the Core Democratic Value of Patriotism through research methods and strategies taught during English Language Arts.

Goal: The students will sing the National Anthem at a Lugnuts baseball game using appropriate diction and vocal tone.

GLCEs met: R.W5.04.02, R.W5.04.07, 4-G1.0.4, 4-C5.0.4, S.CN.04.02

Music content standards addressed: 1, 5, 8, and 9.