

2nd Grade Arts Integration Project

Corunna Public Schools

Participating classroom teachers: Kim Kiesling (Nellie Reed), Rachel Brock (Nellie Reed), Kim Lockwood (Elsa Meyer), Melissa Princinsky (Elsa Meyer), Shannon Toma (Louise Peacock), Julie Alley (Louise Peacock), Vicki Ferris (Louise Peacock)

Participating fine arts teachers: Robyn Lentz (Nellie Reed), Kelly Rowe (Elsa Meyer and Nellie Reed), Mary Schneider (Elsa Meyer and Louise Peacock)

Participating building principals: Kathy Hurley (Elsa Meyer), Sean McLaughlin (Louise Peacock), Amy Six-King (Nellie Reed)

By integrating fine arts, social studies and language arts, second grade students district wide will gain a greater understanding of the last century. Each classroom has selected one decade on which to focus from the 1920's through the 1980's. The 1990's will be shared by all classrooms. Below is our timeline and a brief explanation of our plan. Attached you will find the second grade and fine art objectives that are the center of our project.

Timeline

October	Take all second grade classes to see <i>Dancing Through The Decades</i> Process and analyze the performance
November	Release day to prepare for the start of the project, get organized
December	Show power point about Corunna's 19 th century history to all second grades
January	Schedule one more planning day? Decade "guests" visit the classroom focused on that specific decade as a hook General education classroom teacher begins decade material Fine Arts teacher begins decade material Start research projects in regular classroom
February	Choose dances for performances Produce videos in Fine Arts classroom Continue research projects in regular classrooms
March	Decade "guests" visit all participating classrooms Student produced videos will be shown to all participating classrooms

	Rehearse Fine Arts performance
April	Process and integrate video information in regular classroom
	Continue rehearsal for Fine Arts performance
	Showcase at Wharton
May	Full rehearsal with all second grades at the high school on the afternoon of the 6 th
	Performance at 6:00 p.m. on the 6 th for the general public

The general education teachers will focus on researching the following areas of their decade:

- a representative children's book of that time
- games, toys and entertainment
- clothing
- transportation/travel
- economy
- food

The fine arts teachers will focus on teaching how music, dance and art were influenced by the above. Students will create and star in a video that will be used in the classrooms as a teaching tool for each decade. Students will also learn a dance that represents their decade. In the final fine arts performance, students will present the before mentioned dance and a tableau dance representing that period. The videos may also be a possible part of the performance (pending time constraints).

