

## Arts Integration Project Description of Unit/Plan/Lesson

Date: December 1, 2010

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School Building: Explorer Elementary

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Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Approximate date when you anticipate implementing your lesson/project/unit.

### Making Genre Connections

The purpose of this unit is to help 5th grade students understand the differences and similarities between literature genres (compare and contrast).

Content area learning:

- Students will read and listen to books in the variety of genres.
- They will help develop criteria for each genre.
- Students will write their own piece for each genre providing connections in reading & writing (might be attached to an author's night)

Art(s) learning:

Internalize the differences between genre using drama tableau and music – create a dramatic/musical collage depicting the criteria unique to each genre. Genre lessons have begun and will be on-going throughout the year. The dramatic/music elements will be developed in February and March culminating in a presentation (date TBA)

Return this form to Dana Brazil by December 1, 2010 (Submit one form per partner team) Send by email ([dana.brazil@whartoncenter.com](mailto:dana.brazil@whartoncenter.com)) fax (517-353-5329) or mail to Dana Brazil at Wharton Center, Michigan State University, East Lansing, MI 48824-1318