

# Arts Integration: A Mastodon is not a Dinosaur!

## Lesson Plan

**Lesson Name:** Mastodons lived where?

This lesson will take place over the course of many days, as the students research the habitat of the mastodon.

**Goal:** To create an understanding of the habitat of a mastodon and to recreate the habitat for scenery for a later arts performance.

### **Objective:**

The students will be able to do the following:

- Students will discuss what a habitat is.
- Students will learn about a modern habitat of an elephant, and other living animals.
- Students will learn what adaptation to a habitat means.
- Students will discuss their habitats.
- As a class, students will research characteristics of a mastodon's habitat and create illustrations of this habitat for the informative classroom book.
- As a class, students will create scenery of a mastodon's habitat for a later arts performance using a variety of visual arts materials (e.g. permanent marker, oil pastels, and paint).

**Grade Level:** Kindergarten

### **Arts Standards addressed:**

- ART.I.VA.EL.1
- ART.I.VA.EL.2
- ART.I.VA.EL.3
- ART.I.VA.EL.4
- ART.II.VA.EL.3
- ART.II.VA.EL.4

### **Subject Area Standards addressed:**

#### **Kindergarten Science GLCES**

- Identify that living things have basic needs (food, habitat, etc.).

#### **Kindergarten ELA GLCES**

- R.IT.00.01
- R.IT.00.03
- R.IT.00.04
- R.CM.00.03
- R.CM.00.04

- W.GN.00.04
- W.PR.00.01
- W.PR.00.02
- W.PR.00.03

## **Kindergarten Common Core State Standards**

### **Reading Standards**

#### Craft and Structure

- Identify the front cover, back cover, and title page of a book.
- With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

#### Integration of Knowledge and Ideas

- With prompting and support, describe the relationship between illustrations and the text in which they appear

#### Range of Reading and Level of Text Complexity

- Actively engage in group reading activities with purpose and understanding.

### **Writing Standards**

#### Text Types and Purpose

- Use a combination of drawing, dictating, and writing to compose informative/explanatory text in which they name what they are writing about and supply some information about the topic.

#### Research to Build and Present Knowledge

- Participate in shared research and writing projects.
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

### **Instructional Outline:**

#### **Introduction:**

The students will be introduced to the science vocabulary words habitat and adaptation. Habitats of living animals will be illustrated to the students using a variety of informative texts/internet. Students will discuss their own habitats.

#### **Classroom Management Strategy:**

Students will be actively involved in this lesson through brainstorming, listening, creating individual mastodon habitat illustrations, and creating background scenery for a later arts performance.

**Prep Activity:**

Habitat will be defined to the students as the environment or place where a plant or animal lives. Students will talk about the characteristics of their own habitats. Then thinking about what has been learned about mastodons from previous lessons a "What do we know" chart will be created for a mastodon habitat.

**Main Activity:**

1. Using informative texts, photos and the internet the teacher will guide the students through learning specific characteristics of the mastodon's habitat (whole group and small group exploration)
2. The students will discover: where mastodon's lived (including geographical locations), types of vegetation, types of animals, weather/climate.
3. As a class, the students will create a habitat fact sheet for their informative texts.
4. The students will, after completing research about habitats will create individual illustrations, and write a corresponding factual sentence for their informative texts.
5. With the assistance of Mrs. Wylegala, the students will create background scenery of a mastodon's habitat for the arts performance. This will take place over several days.

**Additional Information:**

Materials Needed:

Chart paper

Informative texts or age-appropriate internet sites containing facts about mastodon habitats

Markers

White paper for student pages of books

Lined writing paper.

Cardboard backdrop

Paint

Oil Pastels

Permanent Markers

**Outcomes/Assessment:**

The students' knowledge gained through research about mastodon habitats will be illustrated through the individual illustrations each student will be responsible for creating, as well as the background scenery that the classroom will create.

**Potential Challenges:**

Finding information that is age-appropriate for Kindergarten students.

Explaining information at an age-appropriate level.