

Arts Integration Project Description of Unit/Plan/Lesson

Date: December 1, 2010

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School District: Williamston Community Schools

School Building: Explorer Elementary

Principal: Brian DeRath Email: *DerathB@gowcs.net*

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Approximate date when you anticipate implementing your lesson/project/unit.

International Studies: Michigan and the World

Content area study:

Students will explore 6-7 different countries (Ghana, Russia, Japan, Mexico, Germany, India, & Peru) comparing the country/cultures back to Michigan including:

- 1.Places/ Regions/ Biome
2. Industry/ Agriculture/ Economy
- 3.Type of Government
- 4.Culture – Food, Dance, Clothing, Daily Living

Art(s) Integration:

Visual Art...

Students will create a passport/ journal to document their learning beginning with painting & decorating individual passport covers. Passport stamps will be designed for each country using an image that represents something unique about the country. Each student will write a travel log documenting their learning and stamp the page with the "official" country stamp.

Dance/ Music... Students will learn Funga Alafia dance & drumming (West Africa) and the gumboot dance (South Africa)... possibly make connections with other countries The goal is to study a new country every two weeks (one hour/ week) integrating the art elements along the way (November – mid March)

Return this form to Dana Brazil by December 1, 2010 (Submit one form partner team) Send by email (dana.brazil@whartoncenter.com) fax (517-353-5329) or mail to Dana Brazil at Wharton Center, Michigan State University, East Lansing, MI 48824-1318