

Arts Integration  
Pattengill Presents  
Project Description of Unit/Plan/Lesson

Date: 1/21/2012

Art Teacher: Mian Fisher(Drama and English) Email: \_5fishers1@prodigy.

GE/SE Teacher: Jean Maki(Science) Email: jean.maki@lansingschools.net

School District: Lansing

School Building: Pattengill Middle School

Principal: Kirk Sulzman Email: kirk.sulzman@lansingschools.net

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Pattengill Presents

Jean and I will be working with our Science, English and Drama students to create a Documentary Film. Jean and other science teachers at our school have been involved in the Tollgate Watershed Project through CMU. Through this program science teachers are taking selected 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders to the Tollgate Watershed area which is within walking distance of our school. Before the project begins, students will be assessed on what they know about filmmaking, animation, puppetry, and the watershed and its animals.

As a part of making this documentary, science students will look up facts about animals of the watershed. These facts will be distributed to English students, who will write a script, and to Art students in an after school club who will create puppets and/or masks. All students will be taught about types of animation, puppetry and film making technology, as well as learning about the watershed. Drama students will film the field trips to the watershed, as well as class presentations in Science, Art, Drama and English. Drama students will use the script and also move puppets and or use masks to narrate our documentary. We will use green screen technology to superimpose these narrations onto scenes of the watershed taken during science field trips. We will also make extras that show the process as it happens in each class. Students will assist in the editing process. Our final product will be shown on the big screen in the auditorium for students and parents. Student learning will be assessed through final product as well as a post assessment.

We will start February 1, so permission slips can come in.

Return this form to Dana Brazil by February 1, 2012

(Submit one form per partner team)

Send by email ([dana.brazil@whartoncenter.com](mailto:dana.brazil@whartoncenter.com)) fax (517-353-5329) or mail to Dana Brazil at Wharton Center, Michigan State University, East Lansing, MI 48824-1318