

## Arts Integration Project Description of Unit/Plan/Lesson

Date: December 1, 2010

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School District: Williamston Community Schools

School Building: Explorer Elementary

Principal: Brian DeRath Email: *DerathB@gowcs.net*

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Approximate date when you anticipate implementing your lesson/project/unit.

### Portraits

Content area learning:

Each student has selected an important figure from the 20<sup>th</sup> Century to guide the focus of his or her project. Over the course of this 6 week project students will:

- Find and narrow research questions
- Use a variety of resources to take notes
- Organize relevant information to draw conclusions

The writing process will be heavily emphasized throughout this project. Students will:

- Draft focused ideas using a variety of drafting techniques, composing coherent and mechanically sound TPs
- Revise based on oral & written feedback
- Proofread & edit writing using a variety of appropriate resources

Art(s) Integration:

Visual art:

Each student will draw and design a portrait of their chosen biography. The "skin" will be text drawn from the learning unique to their selected individual. Each student will add elements using multi media, found objects etc to represent the "look" of their portrayed biography.

Dance/ Music:

Charleston (20s) and Jitterbug (50s) dances will be learned with historical connections to fill in two decades of the twentieth century.

Biography personalities have been selected and research is underway. Writing and portrait creation is scheduled for January. The intent is to put together video footage including narrative of decades descriptions, dance performances, etc. The completed video will be shown at an April Explorer Club and presented at the KC Showcase.