Arts Integration
Project Description of Unit/Plan/Lesson

Art Teacher: Ahna Dykema

GE/SE Teacher: Cate Baker

School District: Holt Public Schools

School Building: 9th Grade Campus and Junior High

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Lesson Title: Science Fiction Comics

Overall Focus
Unite Art and English in creating a Sci-Fi comic
Integrate new technology

Objectives
The student(s) will:
- compose a cohesive Sci-Fi narrative reflecting characteristics of the genre
- develop Sci-Fi narrative in comic form
- connect written character development with illustrated character appearance
- enhance drawing and writing using new technology
- publish completed comics in the form of a digital story
- evaluate each other's ability to incorporate genre characteristics and comic techniques

Skills and Techniques
-   rich understanding and use of figurative language, imagery, dialogue, and plot elements
-   communicates a warning about the future or a comment on current society using a 'what if…?' question
-   develops strong and dynamic characters with realistic traits and internal conflict
-   incorporates appropriate comic book guidelines and caption usage
-   develops a storyboard with a cohesive composition

Creation
- students will collaborate to write and draw a Sci-Fi comic
- students will create a digital story of their comic

Cultural and Historical Connections:
- Students understand how Sci-Fi is influenced by issues in current society

Closure and Assessment:
- We'll assess that the comics have a choesicve story line and that authors and illustrators have mastered the rubrics' benchmarks
- We'll display our digital stories to the Holt Community during our Fine Arts Festival