

Art Integration form

12/6/10

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5<sup>th</sup> grade teacher

St Michaels School, Grand Ledge

Principal, Mitzi Luttrall

Name of Unit: Signs of Nature/God's Wonder in Nature

Art Form: Poetry, Drawing and Printmaking

Content Area:

Language Arts: read Sign of the Beaver

Writing: Poetry Haiku

Science: Plants along the Grand River and Ledges/Fitzgerald Park

Social Studies: Native America, Local Geography

Implementation: November 2010- May, 2011

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Wendy McWhorter [wendyart@msn.com](mailto:wendyart@msn.com)

Art Specialist

Lansing School District, shared Partnership @ St Michaels

Principal: Mitzi Luttrall

Name of Unit: Art in Nature and in our Backyard

Explanation:

St Michaels School is located near the Grand River and Ledges/Fitzgerald Park. I want students to become connected personally with this natural area.

In November we began sketching in the school yard. Students learned how to use a viewfinder to zero in on the form and pattern of trees. They learned how to shade their drawings and how to make a grayscale and look for lights and darks. With these skills we then went on a field trip to tour the Ledges with a park naturalist. She gave students the geological history of the area, the tourism history and the history of the Native Americans that lived and fished on the Grand River near the ledges. After the tour we sketched in the park.

Next lesson in December focused on the nature and poet artist of Michigan, Gwen Frostic. I showed students her woodcuts of birds, plants and trees and landscapes of Michigan. We looked at her books and poetry. We then chose from her illustrations a bird and a tree to draw and then use these to make impressions on a Styrofoam plate. We then printed these in ink, and students saw how a reverse print is made. They then created haiku poetry for their image.

In January, students will read in their classroom Sign of the Beaver and we will create a classroom model of the setting for the book. We also will make a nature journal to place all artwork and writing in.

Feb/March: Outdoor digital photography

April/May watercolor on site at Ledges. Art Exhibit of work

Art Content Standards:

Content1

- Use visual characteristics and organizational principles of art to communicate ideas.
- Be involved in process and presentation of final work.

## Content 2

- Select and use subject matter, symbols and ideas to communicate meaning.

## Content 3

- Understand how personal experience can influence the development of artwork.

## Content 5

- Identify connections between the visual arts and other disciplines in the curriculum.