

## Arts Integration

### **Project Description of Unit/Plan/Lesson**

Date: January 30, 2012

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School District: Holt Public Schools

School Building: Sycamore Elementary

Principal: Melissa Usiak Email: [musiak@hpsk12.net](mailto:musiak@hpsk12.net)

### **Description:**

Our question: How do hands-on experiences in the arts and sciences make struggling learners feel successful?

Overall unit theme will be 'Spring'. We will explore spring using our own content areas in the following ways, always giving a connection to one another's lessons. Lise is using the science unit Life Cycles, and an emphasis on the theme Spring. Ahna will be using the theme Spring to guide the students through the arts; music, dance, theatre, visual art and technology.

The goal is to have a common language between the classes; the students can see how these all work together and help them learn the science and arts content better. We will be focusing on engagement and how these areas we teach are understood and how and why the students feel success – if it is our teaching styles or the content we deliver, or another aspect.

Through both lessons Lise and Ahna will be working with hands-on activities. Ahna will be giving the student s prior knowledge of drawing through observation and using their senses with discovery. And both will use language, written and verbal, to enhance our final products and assessments.

### **Approximate date when you anticipate implementing your lesson/project/unit.**

February 27 – March 16