

Kennedy Center Partners in Education Ingham ISD & MSU Federal Credit Union Institute for Arts and Creativity at Wharton Center 1

Arts Integration

Project Description of Unit/Plan/Lesson The Incredible Journey

Date: January 31,2012_____

Art Teacher: Diane Singletary__ Email: rickard50@att.net_____

GE/SE Teacher: Kris Bobo_Email: kris.bobo@lansingschools.net_____

School District: Lansing Public School District _____

School Building: Post Oak Elementary_____

Principal: Camela Diaz__Email: camela.diaz@lansingschools.net_____

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Second Grade Music/Science

End of February beginning March

The Incredible Journey Science

Learning about the water cycle. Children will become water droplets moving through the water cycle. Students will move to nine stations. Describe what different places water can go from your station in the water cycle. Discuss conditions that cause water to move.3 forms of matter.

At four stations, children will develop a rap verse to go with explaining the station. They will develop a dance to move from one station to another. Use of instruments and props They will develop a chorus they will sing from one station to another. Verses and chorus will use vocabulary used in water cycle.

Use book "A Drop Around The World" by Barbara Shaw Mckinney

Approximate date when you anticipate implementing your lesson/project/unit.

Return this form to Dana Brazil by February 1, 2012

(Submit one form per partner team)

Send by email (dana.brazil@whartoncenter.com) fax (517-353-5329) or mail to Dana Brazil at Wharton Center, Michigan State University, East Lansing, MI 48824-1318