

Arts Integration
Project Description of Unit/Plan/Lesson

Art Teacher: Jennifer Harrington

GE/SE Teacher: Staci Carl

School District: Mason

School Building: Mason High School

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

The Mason High School Partnership Team (Art and English) will be developing an arts integration lesson for the book, "The Kite Runner." Students will be making kites that will illustrate lessons learned from the book. The kites will be developed by individual students and will begin with ideas developed from free writes in the classroom. The students will be challenged to assimilate experiences from their own cultures that align with those from the book. They will then be asked to find childhood struggles, common behaviors or beliefs. From this gathered information, student will be asked to illustrate their ideas in the form of a kite. Words, descriptions or illustrations will be used to embellish the kite. Kites will be constructed using balsa wood, tissue paper and string. Discussion and presentation will accompany this project and final projects will be displayed in the hallways of the English department.

Return this form to Chris Quinn by March 15, 2009

(Submit one form per partner team)

Send by email, fax (517-244-1154) or mail to Chris Quinn at

Ingham Intermediate School District, 2630 W. Howell Road, Mason, MI 48854