

North Aurelius Elementary School
Through My Eyes
Grade 3

Overall Goal of the Project: Students will write a story and poem, include a small drawing and make a mask.

Objective(s):

[Measurable – often begins ‘Students will...’]

- First objective: Narrowing a selected topic.
- Second objective: Write a personal narrative about the topic.
- Third objective: Narrow the story to an eleven-word cinquain poem with drawing.
- Fourth objective: Make a mask to represent the title: Through My Eyes.

Arts Standards (GLCEs, HSCEs)

[Limit to 3-4 and paraphrase]

- 1.
- 2.
- 3.
- 4.

Content Area Standards (GLCEs, HSCEs)

[Limit to 3-4 and paraphrase]

- 1.
- 2.
- 3.
- 4.

Instructional Outline

- 1) Set Up
 - a) Diagnosing [How will you know what the students already know, what they want to know?]
 - b) Classroom Management [Are there strategies, procedures you need to identify/explain to students?]
 - c) Accommodations [Are there students with special needs you need to know about and prepare for?]
 - d) Prep Work/Materials [Will students need instruction about materials, will you need to set up materials?]
- 2) Beginning
 - a) Introduction [How will the lesson/unit/project be introduced, framed? How will you hook students?]
 - b) Warm Up/Ice Breaker [Identify the relationship building activities]
- 3) Middle
 - a) Main Activity [Describe the procedure in sequence]
 - b) Reflection [Engages students to MAKE emotional connection, connection to their life]
- 4) End
 - a) Follow-up assignment/Homework [If applicable is written, described for student]
 - b) Closure [Marks the end of the Main Activity/moral of the story]
- 5) After
 - a) Follow up assignment [If applicable, is turned in/possibly shared/celebrated/published for parents/others]
 - b) Assessment Task [How will students show what they learned?]
 - c) Document [How will you document this lesson/project? Refer to the example with photos for minimum documentation]