

Proposal: Pilot Program

Visual Arts Integrated with Social Studies for the Middle School

Second semester – January to June 2012

Kate Blair

Schools:

- Salina Intermediate
Paul Bruce and Eighth Grade Social Studies class
- Unis Middle School
Tim Smedley and Eighth grade Social Studies class

Kate Blair works with Paul and Tim to develop and implement Visual Arts Integrated Lesson Plans in the 8th grade Social Studies classes at the two pilot schools.

One Half Day per Week

- Test out lesson plans and observe results
- Photo-documentation of positive and negative results
- Meet with these Social Studies Teachers to evaluate the effectiveness of the Art/Social Studies Lessons and plan for future modifications with an eye to roll out District wide.
- If pilot is successful, lesson planning for the other two grades can follow a similar format

Challenges:

- Lack of access to a sink in the Social Studies classroom
- Need for a lesson that fits into a short time span
- All materials must be transported or borrowed
- Limited storage for art work and materials
- Supplies budget - unknown

Basic Supply list:

Drawing pencils, colored pencils, crayons, watercolor markers, erasers, Elmer's Glue, UHU glue sticks, hot glue gun and hot glue sticks, Found Objects for sculpture, yarn, 80 lb white sulfite drawing paper, construction paper in several colors, brown paper bags, masking tape, clear tape, scissors, newspapers