

Arts Integration
Project Description of Unit/Plan/Lesson

Art Teacher: Ahna Dykema

GE/SE Teacher: Nick Mourning

School District: Holt Public Schools

School Building: 9th Grade Campus and 10-12 Senior High

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

Lesson Title: Visual Poems – “Who Am I” / “Where Am I From”

Overall Focus

Visual art students will examine art of books for children.

Poetry students will read and analyze poetry.

Objectives

The student(s) will:

- combine a ninth grade drawing and painting class with a 10-12 poetry class
- understand the link between literature and visual arts
- (the poetry student) will write a poem based on the theme Who Am I or Where Am I From
- (the art student) will illustrate words and feelings related to the theme Who Am I

Skills and Techniques:

- The students will use drawing skills to interpret the poem
- Poetry students will expand on abstract writing techniques

Creation:

- The students will write poems
- The students will illustrate poetry visually

Cultural and Historical Connections:

- The student understands the visual arts in relation to writings and culture.

Aesthetic and Critical Analysis:

- The student assesses, evaluates, and responds to characteristics of works of art, the poetry and the visuals it creates and the connection between the poem and the actual visual art outcome

Closure and Assessment:

We will combine the work of the two classes and have an open discussion on the results of these two areas relating and the outcome of both assignments.

We will pair the students work; each group will express their opinion of the poem or the visual. Our goal is to have peers critique each other and see how they interpreted one another's person feelings through the assignments.

Poetry class will observe a performance by Mayhem Poets

We choose to do this lesson because of the great connection between feelings within these two content areas. Both are personal and can create a bond among viewers or listeners of the assignment.

Return this form to Chris Quinn by March 15, 2009

(Submit one form per partner team)

Send by email, fax (517-244-1154) or mail to Chris Quinn at
Ingham Intermediate School District, 2630 W. Howell Road, Mason, MI 48854