

Arts Integration
Project Description of Unit/Plan/Lesson

Art Teacher: Heather McNeilly

GE/SE Teacher: Christena Sinila, 4th grade

School District: Okemos

School Building: Cornell Elementary School

Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

OVERVIEW:

We are integrating art and writing with a class of 20 fourth graders. The students will be co-authoring and co-illustrating a book based on Anthony Browne, Voices in the Park. Students will be working in small groups to create a character. Once character development is complete, the groups will work together to illustrate and write their section of the book, based upon their character's life experiences and mood. This book will focus on relationships of children and things that happen in peoples' lives that affect the way they may or may not interact with others. Specifically, children interacting on the playground in a recess setting.

Writing:

- Character creation
- Meshing character interaction with a common setting
- Creating a coda that explains actions and interactions

Art:

- Mood with color and style
- Font selection that fits mood
- Selecting a style that expresses a character's personality and life experiences

Return this form to Chris Quinn by March 15, 2009
(Submit one form per partner team)

Send by email, fax (517-244-1154) or mail to Chris Quinn at
Ingham Intermediate School District, 2630 W. Howell Road, Mason, MI 48854