

Kennedy Center Partners in Education Ingham ISD & MSU Federal Credit Union Institute for Arts and Creativity at Wharton Center 1

Arts Integration

Project Description of Unit/Plan/Lesson

Date: 2/18/2011

Art Teacher: September Buys Email:
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School Building: Middle School

Principal: Leigh Acker Email:
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Enter a description of the arts integration project your partner team will be developing. Be sure to name the art form(s) and content area(s) you will be using. It would also be helpful to provide a thumbnail sketch of what you will be doing and why you chose that unit/plan/lesson.

- First objective Students will master Spanish vocabulary affiliated with parts of a bedroom
- Second objective Students will demonstrate an understanding of one point perspective.
- Third objective Students will share their knowledge with their peers.

These are both introductory concepts in art and Spanish. We chose to do this because we would be able to work this out at the beginning of the marking period. Both of these skills are ones that need mastery in order to continue with future art and Spanish courses.

Approximate date when you anticipate implementing your lesson/project/unit.

Return this form to Dana Brazil by December 1, 2010

(Submit one form per partner team)

Send by email (dana.brazil@whartoncenter.com) fax (517-353-5329) or mail to Dana Brazil at Wharton Center, Michigan State University, East Lansing, MI 48824-1318